



Language education at the heart of democracy
 L'éducation aux langues au cœur de la démocratie
 Sprachliche Bildung als Herzstück der Demokratie

Coordinator's annual plan and annual report

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| Relevant year of the plan and report: | 2024 |
| Project title: | Adapting ECML resources to support plurilingual and intercultural education for democratic culture |
| Coordinator: | Kenia Puig |
| Programme consultant: | David Newby |

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| <p>ANNUAL PROJECT PLAN</p> <p>to be sent to the ECML by 10 January 2024 for discussion: margit.huber@ecml.at</p> <p>Please complete the left-hand column only.</p> | <p>ANNUAL PROJECT REPORT</p> <p>to be submitted to the ECML by 18 November 2024 as a basis for the ECML annual report for its Governing Board</p> |
| <p>1. What activities and events are planned during the year? Why have you chosen these activities/events? What are your priorities for this year? What do you aim to produce during the year (e.g. producing piloting materials or initial versions of the publication)?</p> | <p>1. What activities and events were carried out during the year? Did you revise what you had planned to do? What has the project produced during the year?</p> |
| <p>Activities:</p> <ol style="list-style-type: none"> 1. Setting up the website project (information about the project, purposes, guiding principles, tools, resources,) 2. Elaborating and refining an Initial draft of a framework which aims to support stakeholders in adapting, implementing, and assessing impact of the use of the resources in implementing the Recommendation. 3. Elaborating and refining a grid referencing the Recommendation and ECML resources to support plurilingual and intercultural education for democratic culture. 4. Collaboration with the associate partners (draft version – feedback from | <p>Activities:</p> |

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| <p>partners – adaptations)</p> <p>5. Preparing, running and processing the workshop</p> <p>a) Prior to the workshop:</p> <ul style="list-style-type: none"> • Considering the workshop participants' profile. • Finalizing the organisation and content of the workshop. <p>b) During the workshop:</p> <ul style="list-style-type: none"> • Presenting and discussing the framework • Presenting and discussing the grid • Participants discussing tools and selecting resources to adapt to their context. <p>c) After the workshop:</p> <ul style="list-style-type: none"> • Updating the website following the input of workshop participants • Support network participants in adapting and implementing resources to their context. <p>Events:</p> <ul style="list-style-type: none"> • Team meeting 20th 21st March 2024 • Network meeting (Date TBC) • Regular Team meetings (Zoom) • According to the progress of the project, events will added during the year (for example Skype conferences with different partners, associate partners, etc.) <p>Products:</p> <ol style="list-style-type: none"> 1. Website with relevant content areas 2. Workshop with participants from different Member States 3. Initial draft of the framework and grid | <p>Events:</p> <p>Products:</p> |
| <p>2. How will you use your project website (to promote resources, for internal team communication, etc)?</p> | <p>2. How have you used your project website?</p> |
| <p>We will use the project website to disseminate the resources developed and other support documents.</p> <p>It will also be a platform for linking ECML projects with the CoE Recommendation and showing how to move from theory to practice.</p> | |
| <p>3. What activities are planned this year for disseminating the work of the project (newsletters, presentation at conferences, etc.)? Why have you chosen them? Please provide links where available.</p> | <p>3. What did the project team do to disseminate the work of the project? How did this contribute to the development of the project?</p> |

- Promoting and disseminating the project on the ECML website and interlinking it with websites of Education ministries, associations etc. in the different Member States.

- Promoting and disseminating the workshop
- Promoting and disseminating the project in different networks by the team members

Amongst others Information about and outcomes of this project will be shared with the following:

- [Post-Primary Languages Ireland](#)
- Language Teachers associations
- [the National Council for Curriculum and Assessment](#) – body responsible for curriculum innovation and development in Ireland
- ITE providers across jurisdictions
- [OIDE](#) Support services for school leaders and teachers in Ireland
- Abteilung I/3 (Sprachliche Bildung, Diversität und Minderheitenschulwesen) im Bundesministerium für Bildung, Wissenschaft und Forschung
- [INNLC](#) (International Network of National Language Centres)
- <https://www.eaquals.org>

4. What contacts do you plan with other activities in the ECML programme and why have you chosen these projects?

- Informing project coordinators of various ECML projects about the project.
- Inviting them to provide feedback on the tools developed.
- Interlinking this project website with other project websites and pointing out to common points in particular projects related to [plurilingual and intercultural education](#):

4. Did your project benefit from contacts with other ECML projects? In which ways have these contacts contributed to the development of your project?

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| <p>5. What do you plan to have achieved by the end of the year (in relation to the envisaged project outcomes)? How will you evaluate whether the year's work has been successful? (indicators, questionnaires, etc.)</p> <p>Evaluation of the project outcomes for year 1 described in section will be evaluated in a range of ways:</p> <ol style="list-style-type: none"> 1. The website will be evaluated by asking different stakeholders and participants for feedback on its usability and content. 2. The Framework for adapting and implementing resources will be evaluated by participants and users and feedback will be collected at the workshop as well as via online surveys. 3. The reference grid will be evaluated by stakeholders and participants via questionnaires. | <p>5. What has the project achieved this year (please highlight any particular achievements which it would be important to refer to in the ECML's annual report). Has the year's work been successful (please give examples and evidence)? What were the challenges and benefits as well as things you learnt?</p> |
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| <p>6. Are there any special resources / support you would like from the ECML?</p> | <p>6. Were you satisfied with the support of the ECML?</p> |
| <ul style="list-style-type: none"> • Support with the translation into French • Support with the design of the website • Support with official documentation and data protection if required | |
| <p>This annual plan has been discussed with the project consultant.</p> <p>Date completed:</p> <p>Electronic signature (or typed name) of the coordinator:</p> | <p>I have written / I will write a news item on the project results and send it to the ECML (margit.huber@ecml.at) in the two working languages by 2 December 2024.</p> <p>Date completed:</p> <p>Electronic signature (or typed name) of the coordinator:</p> |

